



# Noah's Ark Independent Primary School

Subject: History	Examiner: Matongo, N
Type: Mid-year exam	Moderator: Rwizi, A.
Date: 30 May 2019	Grade: 5
Marks: 50 Marks	Time: 1 hour

Name: \_\_\_\_\_

## Instructions:

Read the questions carefully before you start writing.

Make sure you answer ALL the questions.

Write neatly and legibly.

## Section A: Hunter gatherers and herders in South Africa

1. Match the words in column A to the correct meanings in column B. (5)

Column A	Answer	Column B
Game		a) Special state of awareness of the spirit world.
Trance		b) People who move from place to place with their animals.
Herders		c) Wild animals, birds or fish hunted for meat.
Hunter-gatherers		d) A group of people of similar ages e.g. children, parents, grandparents.
Generations		e) People who live by hunting animals and collecting wild food.

2. List ways we find out how people lived long ago. (5)

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3. Use the words in the word bank to complete the following sentences. (4)

Word Bank			
bows	arrows	animal tracks	poison

- a. Hunters also used spears to kill animals that were weak from \_\_\_\_\_.
- b. The San used \_\_\_\_\_ and \_\_\_\_\_ to hunt animals.
- c. The San could recognise the \_\_\_\_\_ of all animals in their environment.

4. The Khoikhoi's way of life seemed better than that of the San. Discuss this statement. (2)

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5. There were some fights between the San and the Khoikhoi. Explain the reason why. (2)

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6. A group of the San and the Khoikhoi living together is called the \_\_\_\_\_ (1)

7. Translate the motto on the South African coat of arms "ǃKE E: ǀXARRA ǁKE" into English. (2)

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## Section B: The first farmers in South Africa

8. The following list of events is not in the correct time order. Rewrite the list in the correct time order. (5)

- The birth of Jesus Christ
- The arrival of Europeans in South Africa
- San, the first people who lived in South Africa
- The first farmers settled in South Africa
- The arrival of the Khoikhoi herders

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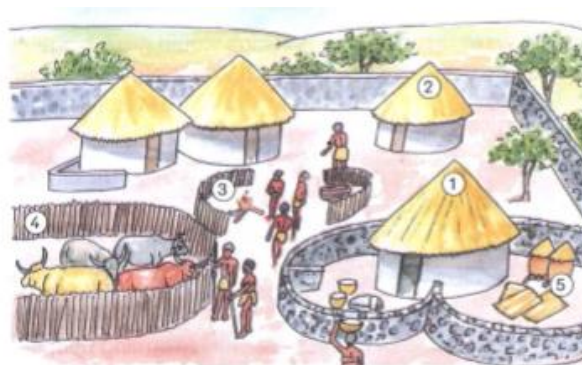
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9. Study the plan of a homestead and use the word bank below to organise the buildings numbered 1-5 according to how they were used. (5)

Great hut	Cattle kraal	Court meeting area	Grain bins	First wife's hut
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*A plan of a homestead*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

10. Group the following roles into work for women and girls and work for men and boys done in the farming community. (6)

- Preparing food.
- Butchering animals.
- Making pots and baskets.
- Plastering the walls and floors of houses with cow dung.
- Going to war.
- Going for meetings and decision making.

Work for women and girls	Work for men and boys

11. Who was the most important person in the farming community. (1)

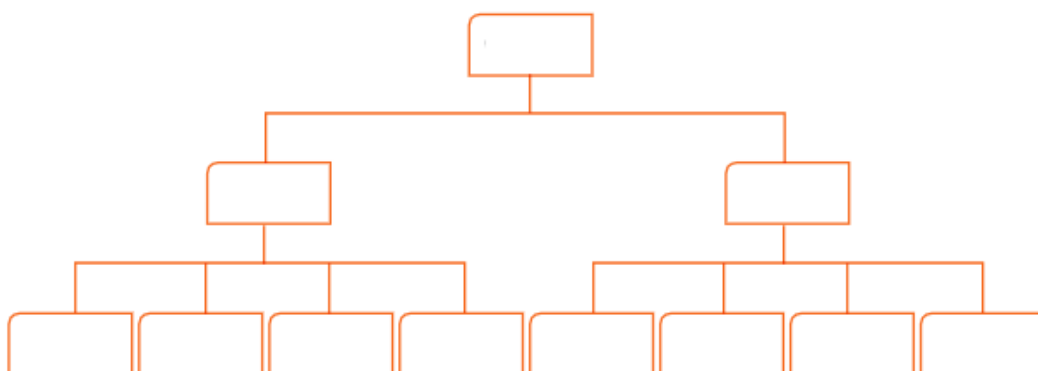
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12. Summarise any three different roles done by the chief. (3)

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13. Illustrate by means of a diagram the different levels of a farming community. (5)



14. Explain the term tribute. (2)

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15. How were cattle used by the farming community? (2)

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